

Document Name and Version	6.3 Learners' Charter
Policy Number	6.3
Policies that Interact with Policy 6.3	Policy 6.2 Learner's Code of Conduct Policy 6.4 Policy and Procedure on Learner Welfare and Wellbeing Policy 6.5 Learner Disciplinary Policy Policy 6.6 Policy and Procedures on Internet, Social Media and Email Use Policy 6.7 Dignity and Respect Policy 6.8 Complaints Procedure
Approval Body	Academic Council
Date of Approval	February 2020
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Date of Review	2025
Revisions	

1. Preamble.

1.1. The Learner's Charter outlines what is accepted as a suitable learning environment, and sets out guidelines for a beneficial, constructive academic and professional community.

2. Purpose.

1.1. The purpose of this Learners' Charter is to ensure that a suitable academic environment is established and sustained.

3. Scope.

3.1. This policy applies to all staff and learners at IICP College.

4. Policy.

4.1. The primary function of IICP College is to provide a quality education for learners by the pursuit of excellence in all aspects of teaching, learning and research. Excellence in teaching and learning requires learners to be active rather than passive participants in education. The Institute seeks to infuse qualities such as independent learning, analytical skills, critical thinking, a questioning approach to issues and problems coupled with the ability to think and act creatively. The Institute fully supports the development of extra-curricular activities, cultural, recreational, sporting and spiritual, in recognition that personal growth and development is an integral part of the higher education experience.

4.2. Learners can expect:

- To be treated fairly and with courtesy and respect.
- To be provided, in so far as is reasonable, with the opportunities, resources and supports to assist their studies.
- To be provided with a safe and accessible environment.
- To have reasonable and appropriate access to learner support services.
- To be provided with appropriate information in relation to programmes.

- To receive at the beginning of the programme an outline of its content, assessment strategies and procedures, expectations and penalties.
- To receive accurate and reliable information about progression through their chosen programme of study.
- To have reasonable access to lecturing staff for individual consultation.
- To receive a programme timetable.
- To receive feedback on assessments within a reasonable timeframe.
- To have access to relevant policies and procedures.

5. Procedures.

5.1. The observance of the Charter, in so far as it applies to the individual learner, is the responsibility of those identified in the Charter. Breach of any of the Charter will be dealt with under the appropriate procedure.